

Sir John Robertson Academy Trust

building brighter futures for our communities

KS3 LITERACY PROGRAMME

Implementation Guidance

1. Rationale

Improving literacy is a Trust-wide priority to support access to the curriculum and enhance outcomes across all subjects. By focusing on literacy, the Trust aims to ensure that every pupil can fully engage with the curriculum, thereby raising attainment and broadening opportunities across different areas of study.

2. Programme Aims

- The programme aims to improve reading fluency, enabling students to read more confidently and efficiently.
- It seeks to close vocabulary gaps, ensuring students have a stronger grasp of key words and phrases used across subjects.
- The programme is designed to strengthen extended writing skills, supporting students to write more effectively and at greater length.

3. Key Components

- Daily structured reading routines are embedded to promote consistent practice and development of reading skills.
- Explicit vocabulary instruction is provided to help students master essential terminology.
- Regular modelled writing is used to demonstrate best practice and guide students in developing their writing skills.
- Retrieval practice for key terms is integrated to reinforce learning and aid retention of important vocabulary.

4. Implementation Timeline

Autumn Term: Staff training and planning will take place during the autumn term. **Spring Term:** The classroom rollout will occur in the spring term, with the programme being implemented across all relevant classes. **Summer Term:** The summer term will focus on reviewing and refining the programme based on feedback and outcomes.

5. Measuring Impact

- Reading age assessments will be used to track progress in reading skills.
- Work scrutiny will help evaluate the quality and improvement of students' written work.
- Student voice activities will provide feedback and insight from pupils about their experiences and progress.
- GCSE transition outcomes will be monitored to assess the longer-term impact of the programme on academic performance.